

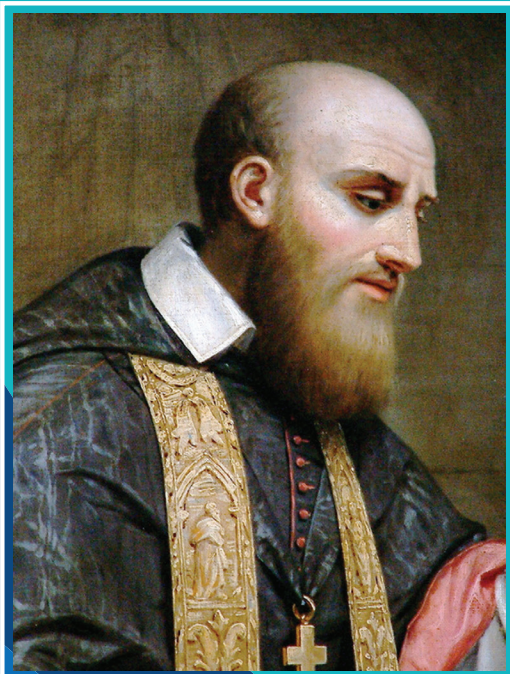
ST. FRANCIS DE SALES PUBLIC SCHOOL

Affiliated to CBSE, New Delhi. Reg. No: CBSE/AFF.831036



PROSPECTUS

TRANSCENDING
LIMITS...



ST. FRANCIS DE SALES
(Our Patron)
(1567-1622)



FR. PETER MERMIER

HISTORY

SFS Public School is a catholic school dedicated to give quality education and functioning under the patronage of St. Francis de Sales, a gentleman saint of the sixteenth century. The Missionaries of St Francis de Sales (MSFS Fathers) have been imparting education and forming the younger generations of India, living the spirit and spirituality of St. Francis de Sales. In India, MSFS Fathers cater to the needs of people through education and various other apostolate. We have 184 schools throughout our country meeting the needs of all sections of society working towards nation building. Servant of God, Fr. Peter Marie Mermier, a zealous French priest had been inspired by St. Francis de Sales to establish a specific form of education and to impart knowledge and life skills for the integral development of society.

Education according to these great men is more a matter of the heart than of the head. That is why Mermier said 'education of the heart is the heart of education'.



OUR STORY

forming to be human

SFS Public School has been preparing students for society and for nation building. Our school exists to make a qualitative difference and substantial contribution to the country. Our basic educational principle is that every student should receive quality education in a conducive environment of learning. We, the MSFS Fathers impart education with the aim of inculcating values and framing children for the future with a proper outlook of reality.

Our campus is situated in five acres of greenery in the outskirts of Kengeri Upanagara, on the way to Doddaaladamara. Our prime focus is to provide suitable facilities in accordance with the abilities and interests of the students. While academically gifted students are challenged to reach their full potential, the other students are encouraged to reach their goals in accordance with their aptitudes.

Through the CBSE curriculum we prepare SFS students with a view of enhancing society by developing confidence, self-esteem, character and interpersonal skills in children.





Fr. Saju Jose MSFS
Principal

We are trying to provide a modern learning experience by streamlining classroom management, enhancing teaching experience and staying connected with students, teachers and parents in real-time. The school envisions to provide a center of excellence for a holistic formation of the young who are capable of both transforming themselves and of acting as catalysts of transformation in the society, so as to become epitomes of efficiency, in mastering their life-situations and in building a progressive and secular nation.

In realizing this vision, we are committed to the mission of imparting quality education with skills to inculcate cultural and moral values and to strengthen humanism.

Fr. Saju Jose MSFS
Principal

*You are
welcome to*
SFS!



Fr. Thomas Thekkekarottu MSFS
Manager



Fr. Jose Simon MSFS
Administrator





OUR OBJECTIVES

integrated persons of humanity

SFS Public School provides quality-based education keeping in mind promotion of children to a better status. They are helped to utilise the latest technology to enhance their development in the institution. Today's society is complex and most challenging. Pupils have to be prepared to face the reality of life in our society. Our school pays attention to every aspect of their life and prepares to equip them in every field. SFS students are well trained to take up all challenges with confidence.

OUR VISION

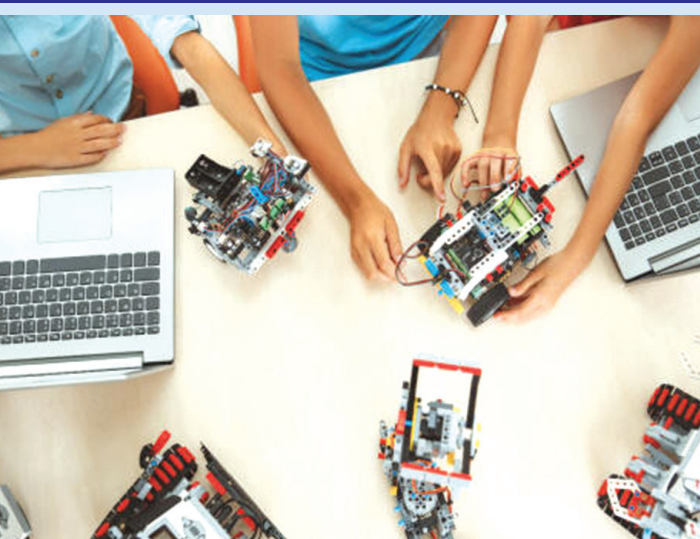
moving with guiding principle

Creating excellence in education and making students capable of contributing to societal improvement is the vision with which we work. So students will be spiritually formed, professionally skilled, socially committed and culturally integrated individuals, based on the values lived and taught by Jesus Christ and followed by St. Francis de Sales.

OUR MISSION

living resourcefully

Providing a conducive atmosphere for excellent learning, facilitating spiritual formation along with leadership training, professional ethics, sports, work experience, environmental awareness and compassionate fellowship, and thus equipping the younger generation to become builders of our nation.



STUDY PROGRAMME

Together Towards Excellence

LKG students learn their lessons through learning by doing while other students have a systematically structured syllabus. Students' progress in scholastic and co-scholastic areas is periodically assessed and reported to parents.

At the primary level, students are assisted to learn the following subjects: English, Kannada, Hindi, Mathematics, Environmental Science, Computer Science, General Knowledge, Life Value, Art and Physical Education.

At the upper primary level, students are required to study three languages- English, Kannada and Hindi. The other subjects are Science, Social Science, Mathematics, Work experience, Computer Science, General Knowledge, Life Value, Art and Physical Education.

At the secondary level, students learn prescribed subjects like: English, Kannada, Hindi, Physics, Chemistry, Mathematics, Biology, Computer Science, Social Science, General Knowledge, Life Value and Physical Education.

ROBOTICS

Imagine building a self-driving car robot that detects an obstacle on its own. Through robotics, children get an opportunity to learn and hone new skills like problem- solving, logic building, critical thinking and programming.

3D LABS

The feel of studying in a “Movie Theatre” makes the class more entertaining and fun for students. The 3D Science and Math Lab widens the students’ horizons and helps them think outside the box, paving the path for our future scientists and mathematicians. Students are engaged in difficult concepts of Maths and Science by experiencing and visualizing real time applications.

PHYSICAL EDUCATION: enhancing for wholeness

Facilities for sports like Football, Basketball, Badminton, Cricket, Volley ball, Shuttle and Throw ball are provided in the campus to develop sporting skills and physical fitness. In addition, Yoga, Karate, Dance and Music, Horse riding are provided on weekends for the enrichment of our students.

Campus life is vibrant with a broad range of cultural activities. Students are encouraged to join various clubs that function on the campus. Significant seasonal festivals of the state and of our country are celebrated with a lot of enthusiasm and vigour.



SPORTS fragrance of achievements

SFS School has a record of sporting achievements. All students are encouraged to take part in the sports competitions at different levels including outside tournaments. Our primary goal is not mere competitive achievements but participation of the students in view of experience and exposure.





PARENTAL PARTICIPATION: enriching contribution

Parents are co-partners of the school society and their contributions are of high value. Their involvement in school enhances the performance and achievements of the students. Parents are always welcomed to the school and are specially invited for important events. The school has a parent-teacher association consisting of representatives of parents, teachers and the management. This body gives suggestions and helps to formulate policies for the betterment of the institution.

MAKING AN IMPACT: inculcating the spirit of learning

Education has become complex as it is guided and strengthened by technology. Student's mentality and attitude have undergone a lot of changes. Their aspiration is very high. Thus, the school must rise to fulfil their expectations in life. So different learning activities are conducted at SFS to meet the needs and challenging demands of the time.





ROLE OF TEACHERS:

keeping students focused

Teachers' primary responsibility is to arouse curiosity and interest in their students. They are formed to think logically, assess situations, solve problems, foster care and concern and execute every task with efficiency, responsibility and commitment. They are given the best of opportunities in this environment to bring about their inherent capacity of coming into being. Teachers are regularly helped to equip and upgrade themselves with the latest trends in education.



Touch of MORAL SPIRITUAL Dimension



Parental expectations of children are very high which can create an environment of pressure during the process of attaining goals. Therefore, qualified counsellors are provided to enhance the achievement of children and address their daily issues. Different approaches are used by the counsellors to touch the hearts of children and to motivate them to practice good habits of learning and to enrich them for the building of the society. While helping the students to reach their full potential and assisting them to be more successful, the counsellors ensure the confidentiality of the profession.

Today, students are often unaware of various career options available to them and choose a course which is not suitable to them. This causes confusion and leads to a chaotic situation in their lives. So, our counsellors use different aptitude tests and careers guidance classes to help them to choose appropriate for their future.

In view of spiritual formation of students, spiritual activity namely holy Eucharist for catholic students and students of other faiths are given. Moral Values classes in accordance with the necessity of the present scenario are also conducted regularly.





COMMUNITY SERVICE: lighten the pain of others

The school is oriented towards society. So, we equip the children according to the needs of the times and make them realise that they are part of the society by reaching out to people through social awareness programmes, visiting charitable institutions and undertaking local cleanliness programmes.



REGULAR PERIODIC EVALUATION:

Attending to weak areas

Students are regularly evaluated in scholastic and co-scholastic domains by the teachers to get a clear picture of their performance. They are assessed through interactions, monthly tests, assignments, class works, projects, seminars and class debates etc. In co-scholastic domains different tests are conducted to know the psycho motor skills, physical development, life skills, attitudes and values.





CO-SCHOLASTIC ACTIVITIES: towards a new horizon

Dynamism of the school is often found in its co-scholastic activities. They are specific opportunity for students for self-expression and actualization of the potency inherent in them. Students participate in a variety of programmes like Debate, Public speaking, Creative Learning, Drama, Karate, Dance, Music and Horse Riding. Through these activities students are propelled to the horizon of leadership, co-operation, confidence, self-reliance, team spirit and socialisation. It also helps students to deal with their emotional imbalances.





LABORATORIES: experiential knowledge

Well-equipped laboratories for physics, chemistry and biology are provided for conducting experiments, demonstrations and project works. Students are encouraged to undertake projects and experiments under the guidance and supervision of teachers. They are available to students to help them get an experiential knowledge of what is learned.





SMART CLASS: opening new windows

Our smart classrooms enhance critical thinking, creativity, and digital literacy, preparing students for success in an ever-evolving world.

LIBRARY: an advancement of knowledge

The school library contains thousands of subject related books and books on general topics with an open shelves system. Besides, newspapers, journals, magazines and weeklies help to update students with the happenings around the world. Books like encyclopedia and special reference books are available to students to supplement their knowledge.



ADMISSION: entering the world of knowledge

Admission to LKG starts in November/ December and is processed shortly thereafter. Admission to other classes begins in January/ February depending on the availability of seats and on the basis of their performance in the entrance test. Once admission is granted, students are expected to conform to the school's code of conduct and discipline. Negligence in studies and indiscipline will be viewed seriously and disciplinary action will be enforced.



SCHOOL HOURS

CLASSES	BEGINS	ENDS
LKG & UKG	9:00 am	3:30 pm
I-X	9:00 am	3:30 pm



UNIFORM: a mark of discipline

The uniform for kindergarten boys on Monday, Tuesday, Thursday and Friday is white with grey check shirt and grey shorts. For girls it is grey frock with white stripes. On Wednesday both boys and girls wear track suits. For boys of classes I-IV on Monday, Tuesday, Thursday and Friday, the uniform is white with grey check shirt and grey shorts. For girls it is check shirt and grey frock. On Wednesday and Saturday both boys and girls wear track suits. For boys of classes V-X on Monday, Tuesday, Thursday and Friday, the uniform is white with grey check shirt and grey pants. For girls it is check shirt and grey pant with overcoat. On Wednesday and Saturday both boys and girls wear track suits.



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